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A Study of the Drivers of Internationalisation in Higher Education

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ABSTRACT The world has witnessed massive development in the past few decades. The development trajectory of many countries has relied on the higher skills of people from other countries. All nations do realise that interdependence is a part of life. Developed countries have welcomed bright talent from developing countries for education, who have then stayed on in the country and contributed to its development. The brain drain of some countries has been brain gain for other countries. Internationalisation of higher education has gained utmost importance in recent years. This paper explores the enablers that facilitate the adoption and practices of internationalisation in higher education. The researchers followed the guidelines of total interpretive structural modelling (TISM) and fuzzy MICMAC analysis to conceptualise the relation between the identified enablers. This study will help academicians, researchers, and policy makers by providing a path map to implement internationalisation in higher education.